A-F Report Card

2014-2015

Grades PK - 08

District: OAK GROVE

School: OAK GROVE PUBLIC SCHOOL

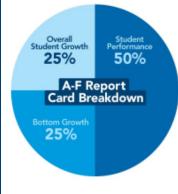
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2015 Student Achievement (50%) ¹				
Subject	# of Students	Performance Index	Letter Grade	
Reading	106	91	А	
Mathematics/Algebra I	106	85	В	
Science	36	58	F	
Social Studies/Geography/US History	55	69	D	
Writing	***	***	***	
Overall 2015 Student Performance Grade	303	81	В	
Overall Student Growth (Progress Towards Proficiency) (25%) ²				
Subject	# of Students	Performance Index	Letter Grade	
Reading	90	92	А	
Mathematics/Algebra I	90	88	В	
Overall 2015 Student Growth Grade	180	90	Α	
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) ³				
Subject	# of Students	Performance Index	Letter Grade	
Reading	22	77	С	
Mathematics/Algebra I	22	77	С	
Overall Bottom Quartile Growth Grade	44	77	С	
Bonus Points (Maximum 10 Points) ⁴				
Category	Points Earned			
Attendance Rate	6 (>95%)			
Dropout Rate	2 (<5%)			
Advanced Coursework	0 (Participation <5%)			
Total	8			
FINAL GRADE		90 A-		

School Performance Grading Scale

Grade Range	Letter Grade	
90-100	А	
80-89	В	
70-79	С	
60-69	D	
Below 60	F	



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.